

80 SKILLS THAT HELP EASE KIDS TRANSITION INTO KINDERGARTEN

READING READINESS	LISTENING & SEQUENCING		
Remembers pictures from a printed page	Follows simple directions	Hop	Identifies other children by name
Repeats a 6 to 8 word sentence	Pays attention	Alternate feet walking downstairs	Can take care of toilet needs independently
Pretends to read (has been read to often)	Recognizes common sounds	March	Cares for own belongings
Identifies own first name in writing	Retells a simple story in sequence	Stand on one foot 10 seconds	Dresses self
Attempts to print own first name	Repeats a sequence of sounds	Walk backwards for 5 feet	Brushes teeth
Answers questions about a short story	Repeats a sequence of numbers heard	Throw a ball	Can be away from parents for 2 to 3 hours
Looks at pictures and tells a story	SIZE, POSITION & DIRECTION	Paste pictures on paper	Joins in family conversation
Understands words are read left to right	Big and little	Clap hands	Carries a plate of food
Familiar with the letters of the alphabet	Long and short	Button clothes	Maintains self-control
Knows some nursery rhymes	Up and down	Build with blocks	Gets along well with others
Knows the meaning of simple words	In and out	Complete simple 5 piece puzzle or less	Talks easily
TIME	Front and back	Draw or color beyond a simple scribble	Meets visitors without shyness
Understands day and night	Over and under	Zip clothes	Puts toys away
Knows age and birthday	Hot and cold	Control pencil and crayon well	MY CHILD KNOWS...
RECOGNIZES COLORS & SHAPES	Empty and full	Handle scissors	Body parts
Recognizes primary colors	More and less	Cut and draw simple shapes	Own first name
Recognizes triangles, circles, squares & rectangle	Fast and slow	SOCIAL-EMOTIONAL	Own last name
	Top and bottom	Expresses self verbally	Parents' names
NUMBERS	MOTOR SKILLS	Looks forward to going to school	Home address
Counts to 10	Run	Recognizes authority	Home phone number
Can count objects	Walk a straight line	Shares with others	When to use a handkerchief
	Jump	Helps with family chores	Own sex
		Works independently	

This list, which was compiled by researchers for World Book, Inc., on the basis of a survey of 4,500 kindergarten teachers, represents the ideal—something parents can aim for.

A project of The Florida Partnership for Parent Involvement
 Center of Excellence • Louis de la Parte Florida Mental Health Institute • Florida's Children's Forum
 Home Instruction Program for Preschool Youngsters • Hillsborough County Head Start • Hillsborough County Even Start

This is a publication of the Florida Center for Parent Involvement (FCPI) which was funded by the U. S. Department of Education. The opinions contained in this publication are those of the grantee and do not necessarily reflect those of the U. S. Department of Education. All or portions of this work may be reproduced providing the Florida Center for Parent Involvement, Louis de la Parte Florida Mental Health Institute, University of South Florida is properly credited on all reproductions. This document was reprinted and distributed by the Parent Information Network, Arizona Department of Education, Exceptional Student Services as it appeared on the FCPI website at www.fmhi.usf.edu/institute/pubs/pdf/cfs/fcpi/transition.htm.