



# Raising Special Kids

Families Helping Families

## Are you prepared?



*Fire Captain and Paramedic, Jeff Chesleigh with his son, Connor*

# Connecting

*Summer 2013*

vol. 18, no. 2

## Getting Ready

*What can your family do to prepare for a disaster?*

What comes to mind when you hear “emergency?” Parents often think of a medical emergency related to their child’s special health condition. Preparations may involve making sure your child’s caregivers and school know which hospital you prefer, what medications your child is taking, and who to call if you cannot be reached.

Those are good basic steps for an emergency that is specific to your child, but sometimes

emergencies affect an entire school, neighborhood, or city. If your family needs to “shelter in place” within your home, or evacuate and possibly move to a shelter, what would you need to be prepared?

For families of children with special needs, emergency preparedness requires a broad view and some extra attention to planning. Reviewing a variety of emergency scenarios is the first step in being well-prepared.

— continued on page 3

# Preparedness tips from staff

*Personal recommendations on getting prepared for a disaster or other emergency*

My son has a diagnosis of Spina Bifida and Hydrocephalus. I've prepared a backpack with medical essential supplies for him. In our case these are some of the essential items needed: catheters, syringes, gloves, ky-gel, chait button adapter, meds, salt, list of meds he is allergic to, medical alert bracelet, water and insurance information. He knows what we need because he is used to carrying a small backpack everywhere he goes (relatives' house, church, movies, social activities) when he's not in school.



— **Dolores Rios Herrera**  
*Family Support Specialist, Phoenix*



Our family uses sign language to communicate. It's essential for us to have a flashlight with plenty of spare batteries. For children with hearing aids and cochlear implants, spare batteries are a must.

— **Jeanne Hollabaugh**  
*Family Support Specialist, Tucson*

My son, who has autism, has always needed to stick to a routine and has never done well with change. The thing that helps him to transition from one thing to the next is his iPad— and a wifi connection!

— **Gloria Demara**  
*Family Support Specialist, Yuma*



Our son would need music. We'd have to bring a radio with solar or handcrank battery charging capabilities, as well as his meal replacement drinks and medications.

— **Maureen Mills**  
*Family Support Specialist, Phoenix*



**Raising Special Kids**  
Families Helping Families

Connecting is published by  
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Parent to Parent support is the heart of Raising Special Kids. Information about local services, educational programs, advocacy, or special health care needs is available in Spanish and English. Services are provided at no charge to families in Arizona.

Raising Special Kids is a 501(c)(3) non-profit organization.

## What is realistic and practical?

Getting ready for every possible disaster can be overwhelming. Will Humble, Director of the Arizona Department of Health Services, said “keep it simple and use common sense—trust your instincts as a parent. First, prepare for things that are most likely to occur.” It is important to understand what types of events are most likely to affect your area. For the majority of Arizona’s population, the list includes:

- Excessive heat
- Extreme storms
- Power outages
- Wildfire
- Flooding
- Higher elevations: Snow storms and ice



*Nannette laid out a “Ready Kit” of essential supplies she would need to bring for her daughter if their family evacuated or moved to an emergency shelter. Annie has Spina Bifida and Hydrocephalus.*

## Personalize

“Families are the *first* first responders,” said Humble. Each family’s situation presents unique needs as well as assets to draw upon. Will your family need medication? Electricity? Attendant care?

Raising Special Kids asked parents of children with special needs to consider what their family would need. Responses included:

- Ice packs and a cooler for medication
- Detailed medical records about a complex condition
- A quiet, enclosed space or noise cancelling headphones
- Batteries/recharger or maintenance kit for specialized medical or assistive technology equipment
- A personal flashlight to enable sign language or lip-reading in the dark
- Supplies for a service animal

In addition to items everyone should prepare (water, first aid kit, etc.) consider what unique items you should have ready to go in order to meet your child’s essential needs if you do not have access to resources you use every day. Would your child need additional provisions for communication, transportation, supervision, nutrition, personal care or medical care?

## Your network

In an emergency, your support network of other people may become your most important asset. Consider who is in your support network of Family, Friends, and Caregivers. Know how they can be reached, and ensure they know the best way to reach you. How will you reunite with your family members if an event happens while you are separated? Identify a place to go if you need to evacuate, and check to see that your destination is prepared to accommodate the essential needs of your child.

## Inform your local fire department

Families whose child has specialized medical equipment or behavioral needs may benefit by disclosing that information to local first responders. Jeff Chesleigh, a Fire Captain and Paramedic for Rural Metro and parent to a child with special needs, “highly” recommends families with critical medical technology in their home offer an introduction to fire department personnel to familiarize them with the equipment. “Hospitals sometimes send kids home from the hospital with IV pumps or vents. If you

— continued from page 3

have things like that, I would certainly let the fire department know.” He also noted that casual home visits by fire department personnel may be useful for certain behavioral situations such as a child with autism who may have extreme reactions to strangers. Having familiarity with emergency personnel in uniform before an actual emergency arises could reduce confusion for a child.



“Since we moved away from an earthquake zone, we’ve found it is easy to fall out of the habit of always being ready for a disaster. But we’ve been through a disaster situation in which we had no drinking water for two weeks. It is so important to be prepared!”

Ray Morris, a fireman with experience in crisis and emergency management, is also the parent of a son with special needs, and he provides information on Emergency Preparedness for families of children with disabilities.\*\* He explained that modern computerized emergency dispatch systems can inform response crews about special circumstances at a particular address. It can be helpful for fire departments to know in advance about functional needs of a child in their area such as mobility issues or critical medical technology.

### \*\*Training information

<http://dads4specialkids.com/emergency-preparedness>

### Locations outside your home

Create a plan for each location where your child will be spending time on a regular basis. Consider daily transportation routines such as a school bus or car pool, school, day care, extra-curricular activity areas, and homes of extended family and friends.

Schools are required to have an emergency plan. Inquire whether the plan addresses how to accommodate students with special needs. If your child will have extraordinary needs during an emergency event, such as access to medica-

tion or an attendant to prevent wandering, ask the school about the plan to address those needs.

### Community Preparedness

Becoming involved in your community’s preparedness efforts can increase your awareness and that of first responders and organizers.

“Arizona is becoming a national leader in

Emergency Preparedness for people with disabilities because of the collaboration of two communities: Emergency Services and Access and Functional Needs,” said Tony DiRienzi, Director of the Arizona Statewide Independent Living Council (SILC).

SILC meets regularly with representatives from

the Arizona Department of Health, the Arizona Division of Emergency Management and the Maricopa Department of Emergency Management to collaborate on strategies for inclusive emergency mitigation, response and recovery for people with access and functional needs. “We are looking at the needs of individuals and families in order to accomplish activities of daily living. Access means more than being able to get through the front door of a building. It could include access to quiet areas, specialized equipment, electricity to recharge equipment, and other needs.”

Being proactive and getting your home and other locations ready before an event occurs can give you confidence and reassurance that you have done the best preparation for your family. The task may seem overwhelming, but if you take small steps, you can improve your family’s preparedness each day. A good first step is to download Raising Special Kids’ Emergency Fact sheet and complete the attached information form to share with all your child’s caregivers (see how below).

### Raising Special Kids Emergency Fact Sheet

Download from our web page <http://raisingspecialkids.org/resources/emergency-preparedness/> or call for a paper copy 602-242-4366 or 800-237-3007.

## Emergency Preparedness Resources Online

- Federal Emergency Management Agency <http://www.ready.gov/>
- Arizona Emergency Information Network <http://www.azein.gov/azein>
- Do 1 Thing – A free 12-month program that makes it easy to prepare for emergencies or disasters by doing one thing each month. <http://dothing.com>
- Just In Case Arizona <http://www.justincasearizona.com/>
- County emergency departments in Arizona <http://www.dem.azdema.gov/countymap.html>
- Pediatric Emergency Preparedness <http://www.pediatricemergencypreparedness.org/>

## Q/A on Foster or Surrogate Parent in Special Education

<http://www.azed.gov/special-education/special-projects/surrogate-parents/>

Under the Individuals with Disabilities Education Act (IDEA), every child in special education has the right to have certain people included on the team that determines the child's Individual Education Program (IEP). At least one of those people is a parent.

For some students, that role may be filled by a Foster Parent or a Surrogate Parent. The Arizona Department of Education published answers to some frequently asked questions about the role and rights of Surrogate and Foster Parents. Two sample questions are reproduced below, and the full document can be viewed at <http://www.azed.gov/special-education/special-projects/surrogate-parents/> or call Raising Special Kids for assistance 602-242-4366 or 800-237-3007.

**Q** If a child is in the legal custody of the State and has been placed with a foster parent but parental rights have not been terminated and the parents' educational rights have not been suspended, can the foster par-

ent participate in the IEP meeting, etc.?

**A Yes. Regardless of whether the biological or adoptive parent attends, the foster parent may participate in the IEP meeting as a participant.**

**Q** The child is in foster care but parental rights have not been terminated and the parents' educational rights

have not been suspended. Both the parent and the foster parent attend the IEP meeting and a disagreement arises between the foster and natural parent concerning the IEP placement. Which one has the authority and right to serve as the decision-making parent?

**A In this scenario, the parent, not the foster parent, has the legal authority and rights.**



**SAVE THE DATE**

Join Raising Special Kids for  
**“A Gatsby Affair”**  
to celebrate our 35th Anniversary!

Enjoy a Party With A Purpose  
Saturday, March 1, 2014,  
Bistro 24  
at  
THE RITZ-CARLTON® PHOENIX

# No Cost Workshops & Training

For workshop descriptions or to register online visit [www.RaisingSpecialKids.org](http://www.RaisingSpecialKids.org)  
or call 602-242-4366 or 800-237-3007.

*Our office is a fragrance-free environment. Please avoid wearing fragrances.*

## Phoenix

Disability Empowerment Center,  
5025 E. Washington St., #204,  
Phoenix, AZ 85034

### High School Transition

Sat. 7/20/13, 8:00 – 9:45am  
Summer School for Parents\*

### Getting and Keeping the First Job

Sat. 7/20/13, 10:00 – 11:45am  
Summer School for Parents\*  
Thurs. 8/22/13, 6:00 - 8:00pm  
Tues. 9/17/13, 6:00 - 8:00pm

### Parent/Professional Collaboration

Sat. 7/20/13, 12:45 – 2:30pm  
Summer School for Parents\*

### Guardianship

#### Turning 18, What's Next?

Sat. 7/20/13, 2:45 – 4:15pm  
Summer School for Parents\*  
Sat., 8/17/13, 10:00am - 12 noon  
Thurs., 9/12/13, 6:00 - 8:00pm

*\*Summer School for Parents  
7/20/13, 8:00am - 4:15pm  
Lunch provided. No child care.*

### IFSP Basics

Thurs. 9/26/13, 6:00 - 8:00pm

### Positive Behavior Support

Sat. 8/17/13, 10:00am - 12:00 noon  
Thurs. 9/12/13, 6:00 - 8:00pm

### Understanding 504

Sat. 8/17/13, 1:00 - 3:00pm

### IEP Basics

Sat. 8/17/13, 1:00 - 3:00pm  
Sat. 9/14/13, 10:00am - 12:00 noon

### Advanced IEP Training

Sat. 9/14/13, 1:00 - 3:00pm

### The Journey to Adulthood

Thurs. 8/8/13, 6:00 - 8:00pm

### Bullying Prevention

Thurs. 8/22/13, 6:00 - 8:00pm

### Organizing Your Child's Records

Thurs. 9/26/13, 6:00 - 8:00pm

### Functional Outcomes

Tues. 9/17/13, 6:00 - 8:00pm

### IDEA - What You Need to Know

Thurs. 8/8/13, 6:00 - 8:00pm

## Yuma

ACHIEVE Human Services, Inc.  
Corporate Office  
3250-A East 40th Street  
Yuma, AZ 85365

### Yuma Conference for Parents of Teens

In collaboration with the Division  
of Developmental Disabilities  
Sat. 8/24/13, 9:00am - 3:30pm

- High School Transition
- Journey to Adulthood
- Guardianship

### Parent Professional Collaboration

Wed. 9/25/13  
5:00 to 6:30pm (English)  
7:00 to 8:30pm (Spanish)

## Tucson Area

(Locations vary)

### IEP Basics

Thurs. 8/15/13, 1:00 to 3:00pm  
Woods Memorial Library  
3455 N. First Ave.  
Tucson, AZ 85719

### IDEA - Parents' Rights

Sat. 8/31/13, 10:00am to 12:00 noon  
Mission Branch Library  
3770 S. Mission Road  
Tucson, AZ 85713

### IEP Advanced

Thurs. 9/19/13, 6:00 to 8:00pm  
Woods Memorial Library  
3455 N. First Ave.  
Tucson, AZ 85719

### IEP Basics

Thurs. 9/26/13, 6:00 to 8:00pm  
Sahuarita School District Admin. Bldg.  
350 W. Sahuarita Rd.  
Sahuarita, AZ 85629

## Nogales

Cochise Community College  
2021 N. Grand Ave.  
Nogales, AZ 85621

### Special Education Conference

Presented in Partnership with the  
Santa Cruz Parent Love Connection  
Sat. 9/21/13, 8:30am to 3:30pm

- Resilient Families
- IEP Basics
- Positive Behavior Support

## Northern Arizona

(Locations vary)

### IEP Basics

### Parent Professional Collaboration

Thurs. Evening 8/1/13  
Hopi  
Location TBD (Watch for Flyer)

### Organizing Your Records

8/13/13, 9:00 - 11:00am  
Abundant Life Church  
1212 N Stockton Hill Rd  
Kingman, AZ

### White Mountain Conference for Special Ed.

Sat. 9/28/13, 9:00 to 3:30pm  
Taylor Intermediate School  
207 N. 500 West  
Taylor, AZ 85939

- Positive Behavior Support
- High School Transition
- Guardianship
- IEP Basics
- Journey to Adulthood;  
Understanding Puberty

## CALENDARIO EN ESPAÑOL

Por favor llamar al 602-242-4366 o 800-237-3007 para confirmar su asistencia a los talleres.

Vea el Calendario en español en nuestra pagina web: [www.raisingsspecialkids.org](http://www.raisingsspecialkids.org)

Disability Empowerment Center, 5025 E. Washington St., #204, Phoenix, AZ 85034

Somos una oficina libre de fragancias.

### Al cumplir los 18 años, ¿que sigue?

Tutela: Tomando la Decisión y Entendiendo el Proceso  
Aprenda lo que la Tutela implica y sus alternativas antes de que su adolescente cumpla los 18 años de edad.

lunes 8/19/13, 10:00 - 11:30am

lunes 9/23/13, 10:00 - 11:30am

### El Comportamiento Positivo

El vínculo entre las familias las intervenciones y el apoyo conductual positivo es muy importante.

lunes 8/12/13, 10:00 - 11:30am

lunes 9/16/13, 10:00 - 11:30am

### Resultados Funcionales

Ayuda a padres a identificar objetivos para el Plan Familiar Individualizado de Servicios (IFSP) o el Plan Individualizado de Servicios (ISP) de su niño. Aprenda cómo trabajar con terapeutas y proveedores para apoyar el progreso del desarrollo de su hijo.

sábado 9/14/13, 10:00 - 12:00pm

### Conceptos Básicos del IEP

Aprender acerca del propósito del IEP a través de una visión general del documento y reunión.

lunes 8/12/13, 12:30 - 2:00pm

lunes 9/16/13, 12:30 - 2:00pm

### Destrezas para ser un Padre Defensor Eficaz

Usted aprenderá:

- 1) Qué es ser defensor
- 2) Cómo mejorar sus destrezas de abogacia
- 3) Cómo hacer una contribución significativa

viernes 9/13/13, 12:30 - 2:00pm

### El Camino a la Adulthood:

lo que todo padre debe saber

- Preparar a los jóvenes para los cambios de la pubertad y la adolescencia
- Identificar las destrezas necesarias para la adultez: qué deben saber los jóvenes, y cuándo
- Identificar las ideas y herramientas para ayudarles en el proceso

viernes 8/16/13, 10:00 - 11:30am



### Adquiriendo y Conservando el Primer Trabajo

Taller diseñado para ayudar a las familias con estrategias que pueden utilizar los jóvenes con discapacidades para mejorar sus posibilidades de empleo.

viernes 9/13/13, 10:00 - 11:30am

### Al cumplir los 3 años ¿que sigue?

Intervención Temprana

Aprenda sobre los requisitos para la transición e ideas para lograr un proceso mas fácil.

sábado 9/14/13, 1:00 - 3:00pm

## Meet our new staff in Northern and Southern Arizona



Cat Coscia  
Family Support  
Specialist  
Flagstaff



Denise Hauer  
Family Support  
Specialist  
Flagstaff



Kathy Gray-  
Mangerson  
Family Support  
Specialist  
Tucson



Nilda Townsend  
Family Support  
Specialist  
Sierra Vista



Gloria Demara  
Family Support  
Specialist  
Yuma

## Mediation

Excerpt from *Preparing for Special Education Mediation and Resolution Sessions: A Guide for Families and Advocates* published by The Advocacy Institute and The Children's Law Clinic Duke University School of Law

Parents of students in special education are equal members of the team that develops their child's Individual Education Program (IEP). In some cases parents are not able to reach an agreement with the other members of the team. At that point, one option many parents have found to be effective is mediation. The following excerpts provide an introduction to mediation, and the full guide can be downloaded free of charge online (see link below).



"THE MEDIATOR  
ASSISTS THE PARTIES  
TO WORK OUT THEIR  
OWN SOLUTION"

Download the complete guide at:

<http://www.advocacyinstitute.org/resources/Preparing.for.SpEd.Mediation.Resolution.Sessions.pdf>

## Common Core and students with disabilities

Since 2010, 45 states have adopted standards for English and math called the Common Core Standards. These standards reflect knowledge and skills that students should develop in K-12 education, so they will graduate prepared for college or careers.

The standards apply to students with disabilities, so what are the implications for students in special education?

The National Dissemination Center for Children with Disabilities (NICHCY) reports:

"In the document *Application to Students with Disabilities*, the standards indicate that instruction for students with disabilities must include:

- supports and related services designed to meet students' unique needs and enable their access to the general education curriculum;
- an IEP that includes annual goals aligned with and chosen to facilitate their attainment of grade-level academic standards; and
- teachers and specialized instructional support staff who are prepared and qualified to

deliver high quality, evidence-based individualized instruction and support services.

Additional supports provided as needed:

- instructional strategies based on the principles of Universal Design for Learning (UDL); and
- assistive technology devices and services that enable access to the standards."

Read more online:

<http://nichcy.org/schools-administrators/commocore#families>

### What is special education mediation?

Special education mediation is a process in which a mediator helps to resolve a dispute between a parent and school district personnel over a child's special education program. A mediator is a neutral person who will help the participants arrive at a mutually satisfactory agreement. The mediator is paid by the state education agency, so there is no cost to either the school district or the parents.

#### The mediator should:

- Help the parents and school officials state their positions clearly and productively;
- Help the parents and school officials stay focused on the relevant issues;
- Provide a neutral assessment of the strength of each side's position;
- Separate the parents from the school personnel, if necessary or useful, and become their go-between for communication;
- Identify areas of agreement and disagreement;
- Suggest possibilities to each side that might bring them closer to agreement;
- Facilitate the drafting of a mediation agreement that resolves the dispute, if the parents and school officials have come to an agreement.



## Disability Benefits 101

Website has tools and information on health coverage, benefits, and employment

Visit [db101.org](http://db101.org) for useful and free information about how disability benefits intersect with employment. Use the calculator tools to enter your child's specific situation and discover how a job can affect their health coverage, cash benefits and total income.

Topics found under Tips for Parents include

- Start Planning Now - Help your child plan for the future.
- Benefits - Learn how your child's benefits may change after they turn 18.
- Education - Find out more about your child's options after high school.
- Working - Help your child plan for their future career and balance work and benefits successfully.



You can go directly to the area for Arizona residents at <http://az.db101.org/>.

## Affordable Care Act

Visit [Healthcare.gov](http://Healthcare.gov) to get acquainted with options for your family

October 1, 2013 marks the opening of the new Health Insurance Marketplace established under the Affordable Care Act (ACA) to provide a one-stop shop for consumers in each state to compare and purchase health insurance options. Coverage under the new insurance policies will begin as soon as January 1, 2014.

Learn about the ACA and what will be available to your family before the enrollment period begins. Information is currently available at [HealthCare.gov](http://HealthCare.gov) (en Español: [CuidadoSalud.gov](http://CuidadoSalud.gov)) and more will be added during the coming

months. There is also a 24/7 call center available in 150 languages at 800-318-2596 (TTY): 855-889-4325.

Plans in the Marketplace are required to treat you fairly, and they cannot deny coverage because of a pre-existing condition. With a single application, you can also see if you qualify for Medicaid or the Children's Health Insurance Program, or savings you can use to lower your health insurance premiums.

If you need additional assistance, please call Raising Special Kids at 800-237-3007 or 602-242-4366.

## Changes at Childrens Rehabilitative Services

Beginning October 1, 2013 families whose children receive services through Childrens Rehabilitative Services (CRS) will have one of four new CRS coverage types.

- Families will have a choice of receiving primary care or behavioral health services in the CRS clinic, or visiting a provider in the community who is contracted with CRS.
- Members will get a new CRS identity card.
- Members who are currently enrolled under Elderly Physically Disabled (EPD) through Arizona Long

**Term Care Services (ALTCS) will be moved into their ALTCS plan and will not stay in CRS as of October 1.**

- CRS members will be given a one-time option at age 21 to remain in CRS.

If you have further questions about changes in CRS services or the four coverage types, please call 866-275-5776, ask your CRS clinic, or email [CRS\\_SpecialNeeds@uhc.com](mailto:CRS_SpecialNeeds@uhc.com).

# Preparación

## ¿Qué puede hacer su familia para prepararse para un desastre?

¿Qué es lo primero que se le viene a la mente cuando escucha la palabra “emergencia”? Los padres suelen pensar en una emergencia médica relacionada con la condición especial de salud de su hijo. La preparación, en este caso, implica asegurarse de que quienes cuidan de su hijo y las autoridades de la escuela sepan el hospital al que va, las medicinas que toma y a quién llamar si no pueden comunicarse con usted.

Esas son medidas básicas en caso de emergencias específicas de su hijo, pero a veces las emergencias afectan a toda la escuela, el vecindario o la ciudad. Si su familia debe resguardarse en casa, o evacuarla y trasladarse a un refugio, ¿qué necesitaría tener preparado?

Para las familias de niños con necesidades especiales, prepararse para una emergencia requiere una visión más amplia y mayor atención a la hora de planificar. Pensar en diversas situaciones de emergencia es el primer paso para estar bien preparado.

### ¿Qué es realista y práctico?

Prepararse para todos los desastres posibles puede ser abrumador. Will Humble, Director del Departamento de Servicios de Salud de Arizona, le sugiere que “no se complique y use el sentido común, confíe en sus instintos como padre. Primero, prepárese para lo que tiene más probabilidad de ocur-

rir”. Es importante saber qué tipos de eventos afectan con mayor frecuencia a la zona en la que se encuentra. Para la mayoría de la población de Arizona, los casos son:

- Calor excesivo
- Tormentas fuertes
- Cortes de electricidad
- Incendios forestales
- Inundaciones
- Zonas más altas: nieve y eventos relacionados con el frío

### Personalice

“Las familias son los *primeros* primeros respondientes”, explica Humble. Las familias tienen necesidades únicas y requieren artículos distintos. ¿Su familia necesitará medicinas? ¿Electricidad? ¿Cuidados especializados?

Raising Special Kids le pidió a los padres de niños con necesidades especiales que pensarán en qué podría necesitar su familia y algunas de las respuestas fueron:

- Hielo y hieleras (neveras pequeñas) para las medicinas
- Historias médicas detalladas sobre condiciones complejas
- Un lugar tranquilo y cerrado o auriculares con cancelación de ruido
- Baterías y cargador o estuche de mantenimiento para equipos médicos especializados o con tecnología de apoyo
- Linterna para poder descifrar lenguaje de

señas o de labios en la oscuridad

- Suministros para un animal de servicio

Además de los artículos que todos deberíamos preparar (agua, botiquín de primeros auxilios, etc.), piense qué artículos específicos necesitaría para satisfacer las necesidades básicas de su hijo si no tuviese acceso a recursos que utiliza a diario. ¿Su hijo necesitaría suministros adicionales para comunicación, transporte, supervisión, nutrición, cuidado personal o médico?

### Su red

En una emergencia, su red de apoyo de otras personas podría convertirse en su ventaja más valiosa. Piense en quién está en su red de apoyo de familiares, amistades y cuidadores. Averigüe como contactarlos y si saben la mejor forma de comunicarse con usted. ¿Cómo se reunirá con los miembros de su familia si ocurre un evento mientras están separados? Identifique un lugar para ir en caso de evacuación y asegúrese de que su lugar de destino está preparado para cubrir las necesidades básicas de su hijo.

### Informe a su departamento local de bomberos

Las familias que tienen niños con equipos médicos especializados o necesidades de comportamiento pueden beneficiarse proporcionándole esa información al equipo de atención inmediata local. Jeff Chesleigh,

Capitán de Bomberos, paramédico de Rural Metro y padre de un niño con necesidades especiales, le recomienda “encarecidamente” a las familias que le brinden orientación al personal del departamento de bomberos para que se familiaricen con los aparatos de respiración u otros equipos médicos imprescindibles en el hogar familiar. “A veces, los hospitales envían a los niños a casa con bombas de infusión (IV pumps) o aparatos de respiración. Si tiene aparatos como esos, definitivamente recomiendo informarle al departamento de bomberos”. Chesleigh también afirma que las visitas domiciliarias del personal del departamento de bomberos pueden ser útiles para algunas situaciones del comportamiento, como un niño con autismo que pudiera tener reacciones extremas frente a personas extrañas. Familiarizarse con personal de emergencia uniformado podría ser útil para el niño en caso de una emergencia real.

Ray Morris, bombero con experiencia en manejo de crisis y emergencias, también tiene un hijo con necesidades especiales. Explica que existen modernos sistemas computarizados que pueden informarle a los equipos de respuesta sobre circunstancias especiales en determinada dirección. Las familias pueden ayudar a los equipos informándole al departamento de bomberos de antemano sobre necesidades funcionales de los residentes, como problemas de movilidad o tecnología médica imprescindible.

### Lugares distintos a su hogar

Diseñe un plan para cada lugar en el que su hijo pase tiempo regularmente. Considere rutinas de transporte diarias, como el autobús escolar o el transporte compartido, la escuela, el centro de cuidado, áreas de actividades extracurriculares y casas de familiares y amigos.

Las escuelas deben tener un plan para emergencias. Investigue si el plan contempla cómo atender estudiantes con necesidades especiales. Si su hijo tuviese necesidades extraordinarias durante una emergencia, como acceso a medicamentos o a un asistente para evitar que se



<http://www.ready.gov/translations/spanish/index.html>

desorientar, pregúntele a la escuela por el plan para atender esas necesidades.

### Preparación de la comunidad

Participar en las labores de preparación de su comunidad puede incrementar su nivel de consciencia, así como el del equipo de atención inmediata y el de los organizadores. “Arizona se está convirtiendo en líder nacional en Preparación para Emergencias para personas con discapacidades debido a la colaboración de dos comunidades: Servicios de Emergencia y Acceso y Necesidades Funcionales”, explica Tony DiRienzi, Director del Consejo Estatal de Vida

Independiente de Arizona (SILC, por sus siglas en inglés).

El SILC se reúne periódicamente con representantes del Departamento de Salud de Arizona, la División de Manejo de Emergencias de Arizona y el Departamento de Manejo de Emergencias de Maricopa para colaborar con estrategias relativas a la atención de emergencias de forma incluyente y a la respuesta y recuperación para personas con necesidades funcionales y de acceso. “Estamos estudiando las necesidades de individuos y familias para llevar a cabo actividades de la vida diaria. El acceso significa más que poder entrar por la puerta principal de un edificio. Puede incluir acceso a áreas tranquilas, equipo especializado, electricidad para recargar equipos y otras necesidades”.

Ser proactivo y tener su casa y otros lugares listos antes de que ocurra un evento le dará la confianza y la tranquilidad de saber que hizo todo lo posible para preparar a su familia. La tarea puede parecer abrumadora, pero si va poco a poco puede mejorar la preparación de su familia día tras día. Un buen primer paso es descargar la hoja de datos para casos de emergencia de Raising Special Kids, llenar el formulario adjunto y compartirlo con quienes cuidan a su hijo. Visite el enlace que aparece más abajo o llame al 602-242-4366 o 800-237-3007 para solicitar una copia.

Hoja de datos para casos de emergencia de Raising Special Kids <http://bit.ly/15NU1jX>.

## Swimming

### *Ideal for kids with special needs and their families*

Swimming is the ideal summer activity. It's great for cooling down, burning off energy, and sharing fun times with family and friends of any age.

The aquatic activity is the answer for many families as they try to help their kids keep fit through participation in athletics. Swimming is an essential safety skill that can be used throughout life, and it can be enjoyed as an individual activity or a team sport. For many kids with disabilities or special needs, the buoyancy of water is a physically liberating environment, and swimming offers benefits that most other sports or physical activities cannot match.

The weightlessness of being in water provides relief from effects of poor balance and postural control, and reduces strain on joints and connective tissues. The freedom of motion in this environment can promote movement and encourage exercise leading to improve-



*Heather Joy and her son, Soliz, enjoy time together in the water. She commented, "Swimming brings us together as a family and allows my children to be free. In the water they can explore movement, play together and gain a sense of accomplishment. The water allows them to be equal to other kids."*

**"From 2009 to 2011, accidental drowning accounted for 91% of reported wandering related deaths in children with autism. Swimming lessons are a crucial component to your child's safety."**

*—Big Red Safety Toolkit from the National Autism Association*

ments in strength, stamina, flexibility, gross motor skills, muscle tone, coordination and circulation. Without the hazards of hard surfaces, there is less risk of injury from falls or other impacts, yet the benefits of aerobic exercise are not lost.

Studies show exercise can improve mood and decrease anxiety. In addition, cognitive and psychological benefits can result from learning a new skill and may be seen in increased confidence, self esteem, discipline, self-reliance, mental well-being and general morale.

Swim lessons can be a great opportunity to practice social skills with peers in an environment in which differences in physical ability are muted compared to most other sports. Kids can develop cooperation and communication skills, and release frustration through physical activity while having fun in a group of peers.

All in all—a terrific activity for any kid!

Where can I find swimming lessons for my child with special needs?

- Spofit Accessible Fitness Center [www.spoftit.org](http://www.spoftit.org)
- City Adaptive Recreation departments
- Hubbard Family Swim Schools [hubbardswim.com](http://hubbardswim.com)

# Join the Garland Leadership Circle Today

Increase your impact and demonstrate a spirit of caring for our community that inspires others with a Garland Leadership Circle gift to Raising Special Kids.

The Garland Leadership Circle is a new giving society established by a generous gift from supporter **Richard Garland**.

As a Garland Leadership Circle member, you lead by example, through your financial investment, actions and voice. Your passion and generosity helps Raising Special Kids keep pace with the rising



needs of families of children with disabilities.

The benefits of being a member of the Garland Leadership Circle begin with the example that you are setting to your peers, family, and community. You will also be recognized at

our upcoming **Party With A Purpose 35th Anniversary Gala** (spring of 2014), in our annual report, quarterly newsletter and website.

Mr. Garland invites you to join him in this prestigious Leadership Circle with an annual investment of \$1,000 or more — just \$20 per week. You will play a vital role in the work of Raising Special Kids as we strive to provide families of children with disabilities education, resources and the support they need to effectively advocate for their children and create their own good outcomes.

## Thank You to Our Donors July 1, 2012-May 31, 2013

### Transformational

CareScape

### Champions for the Cause

The Buffa Foundation  
Joseph Cammisio, Sr.  
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Multi-Systems, Inc.  
GreenbergTraurig, LLP  
The Hannah B Foundation  
Michael M Peacock Foundation  
Heather Prouty  
Nothing But NET  
Salesforce Foundation

### Pilots

Nancy Allen  
Patrick Althoff  
AZ Family Channel 3 NEWS  
Paula Banahan  
Tom Batson  
Kevin Bonner  
Jeni Calkins  
Linda Cannon  
Elizabeth Freeburg  
Nancy Gunderson  
Jacob Daniel Hammond  
Joyce Millard Hoie  
Eugene Huang  
Marty Krepko  
Donald Needham  
Marilyn Pedg  
Jesus Sosa  
John West

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Brian Aleksa  
Dr. Mary Allare  
Amy Allen  
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Scott Anderson  
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Marti Baio  
Lisa Baird  
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Rosalie Krause  
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Brad Lundquist

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Andrew Martin  
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Susan Morris  
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Joni Owen  
Tonya Price  
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Michael Remus  
Matt Ribeiro  
Jennifer Rigby  
Chuck Riser  
Kristen Roles  
Susie Sands  
Shelly Shaffer  
Chuck & Nancy Smith  
Karin Smith  
Vance Smith  
Michael Stanley  
Christopher Tiffany  
Margaret Tiffany  
Trigon Executive Assessment  
Center  
Betsy Trombino  
Jan Umhay  
Steve Vial  
Susan Voirol  
Jill Walker  
Waste Management Phoenix Open  
JoAnn Watkins  
Rob & Kelly Watson  
Tim & Sally Watters  
Robert Weigt  
Gary Weiner  
Leslie Williams  
Neil Wintle

### Friends

10 Minutes for Talking  
Alyssa Adams  
Nadine Alfonso  
Margaret Anderson  
Lani Angell Comp  
Susan Baker

Shirley Bentle  
Brigitte Bontems  
Anna Burgmann  
Kylie Campo  
Brianna Carreras  
John Carroll II  
Steven Carter  
James Carvalho  
Challenger Little League - Tucson  
Shauna Christofis  
Dianna Contreras  
Holly Cottor  
Jane Dalen  
Lauren Daniels  
Megan Davis Dey  
Diane Dimmock  
Robert Duckworth  
Alex Duggan  
Kristen Eng  
Julia Favela  
Feeding Matters  
First Cup - Dunkin' Donuts  
First Smiles Yuma  
First Things First  
Karin Foster  
Angela Fountain  
Diedra Freedman  
Paula Friedlund  
Leticia Gonzales  
Goodwill Job Connection  
Susan Gregg Odum  
Patty Hannah  
Robert Harbeke  
Kathy Harford  
Alejandro Hernandez  
Margo Himes  
John Hoie  
Linda Hudnall  
Grace Kasnick  
Jennifer Kasten  
Marianne Kennedy  
Mary Knight  
Nancy Knobel  
Teri Koenig  
Melba Kolling  
Betty Kowalski  
Diane Kudo  
Doris Lawson  
Michael Lawson  
Joyce LeFco  
Kelli LeVasseur  
David Lewis  
Kinberly MacDuffie

Nancy Maser  
Shauna Mattson  
Emily Mayhew  
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Eileen Mueske  
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Maria S. Padilla  
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Dr. Leslie Paulus  
Jennifer Perry  
Karen Peters  
Phoenix Children's Hospital -  
The Emily Center  
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Janice Proctor-Murphy  
Mary Pyles  
Becky Raabe  
Terisa Rademacher  
Katrina Rivera  
Mimi Rogers  
Bob Roper  
Karen Ross  
Robin Roth  
Ellen Rutemiller  
Gabriela Sanchez Orozco  
Michael Sanderfer  
Paulina Serna  
Sharon Shelley  
Robin Smith  
Sandra Snider  
Jonni Snyder  
jennifer Sosnow  
Special Olympics  
Peggy Starrs  
Lin Stoudt  
Janelle Tassart  
Debbie Terrill  
Debbie Vesperman Fasano  
Anh Toan Vu  
Caryn Walsh  
Robert Washouich  
Jill West  
Patricia Winner  
Wolz's Florist  
Cynthia Zobrist

# Raising Special Kids News

## Special Day for Special Kids

Thanks to the efforts of the Sunrise Scottsdale Rotary Club volunteers, Scottsdale Service Learning Students, photographer Jeff Lang and our Parent Leaders, more than 2,500 kids and their family members enjoyed food fun, free family portraits, train rides and lots more at Special Day for Special Kids in March.



## Collaborative Therapies Conference



(right) Speech Pathologist Amy Maschue presented at the conference

## Community Recognition

Kathleen Gray-Mangerson received the 2013 Diane Lynn Anderson Memorial Award from the Community Foundation Southern Arizona.

Jeanne Hollabaugh received the Hearing Advocacy Award from the Arizona Commission for the Deaf and Hard of Hearing.

Raising Special Kids is honored to accept the Ray Rafford Community Award from Mesa Public School District.



Maureen Mills, Alice Villarreal, Vicky Rozich, Christopher Tiffany

## We gratefully acknowledge presenters at statewide trainings:

- Maureen Casey, AzEIP
- Amy Maschue, MS, CCC-SLP
- Rebekah Enfinger, PT, DPT
- Allison Crutchfield, DMD
- Heather Joy Magdelano
- Erin Robinson, MS, OTR/L
- Sarah Studebaker, MME, MT-BC
- Dr. Robin Blitz
- Feeding Matters
- Ryan House
- Down Syndrome Network
- Window Rock Community of Practice on Transition Committee

Board of Directors member Tom Batson shows his support at the Medicaid Restoration Rally. The Governor's Medicaid Expansion proposal was passed by the Arizona Legislature after strong community support.

## Medicaid Rally at the Capitol



# In The Spotlight

**Making a Difference in the Lives of Children**  
**Thank you for referring families to Raising Special Kids**

**February - April, 2013**

#### **A New Leaf**

Arlette Townsend  
**Adelante Healthcare**  
 Stacey Stocks

#### **Advisa Care**

Shannon King  
**Aid to Adoption of Special Kids (AASK)**  
**All About Kids Pediatrics**

**American Academy of Pediatrics of Arizona** Sylvia Davis  
**Arizona American Academy of Pediatrics**  
 Emily Hughes

Amanda Sumner  
**Arizona Autism United**  
 Paulina Tiffany

**Arizona Bridge to Independent Living**  
**Arizona Care Providers**  
 Jackie Rivas

**Arizona Center for Disability Law**  
**Arizona Counseling and Treatment Services**

**Arizona Department of Education**  
 Bob Fitzsimmons  
 Susan Voirol

**Arizona Department of Education Parent Information**

**System**  
 Jill Castle  
 Amy Dill

**Arizona Department of Health Services**  
 Rita Aitken

**Arizona School for the Deaf and Blind** Anthony Principle  
**Arizona Children Association**

Amanda Cole  
**AZEIP Arizona Early Intervention Project (0-3)**

Lora Bruton  
 Cecilia Fernandez  
 Erica Mellis

**Baio Enterprises, Inc.**  
 Marti Baldo

**Banner Estrella Medical Center**  
 Mebruke Birgeoglu

**Banner Good Samaritan Medical Center**  
 Annamarie Ricci, MSW, LCSW

**Banner Health Center-Maricopa**  
 Anne Welch, MD

**Banner Thunderbird Medical Center**  
 Mary K Wagner

**Cardon Childrens Medical Center**  
 Jessica Crowell, MSW  
 Ashley Genshonor  
 Shayla Paap, MSW  
 Patty Zoumada, LMSW  
 Care 1st Avondale Resource & Housing  
 Jennifer Griffin

**Care Connect AZ**  
 Adriana Amaya  
 Maria Larralde

**Centro de Amistad**  
 Adriana Arzola-Sierra  
 Elva Torres

**Cheyenne Elementary School**

**Chicanos por La Casa, Inc**  
**Child & Family Resources**  
 Rosy Adame

**Child Crisis Center**  
 Socorro Eribes

**Child Protective Services**  
 Melonie Hughes  
 Laura Priest

**Children's Clinics**  
 Ana Chavez

**Children's Rehabilitative Services**  
 Ramona Cano

**Christian Family Care Agency**  
 Jeff Fallman

**City of Phoenix Head Start**  
 Deborah Aluy  
 Mayra Morales  
 Liza Roman  
 Clarendon Elementary School  
 Jocelyn MirValencia

**Crisis Nursery**  
 Joanna Martinez

**Deer Valley Family Resource Center**  
 Sheryl Steele

**Department of Economic Security**  
 Kristin Decker

**Desert Valley Pediatrics**  
**Division Of Developmental Disabilities**  
 Robyn Abrams  
 Andrea Adams  
 Carmen Aguilera  
 Kim Banta  
 Whitney Barkley  
 Kim Becker  
 Ruben Bernal  
 Justin Bittick  
 Dominique Blackman-McKinley  
 Lois Brooks  
 William Byers  
 Kathleen Calder  
 Ashley Cannella  
 Robin Chanto  
 Leonita Colares  
 Susan Courinas  
 Anita Decker  
 Adrienne Dickson  
 Nikkia Gardner  
 Joelle Gillett  
 Nichi Gillett  
 Tanya Giotta  
 Zenobia Gipson-Burke  
 Kathi Guildig  
 Esther Hasz  
 Tatum Hemmeger  
 Billy Henderson  
 Erika Huff  
 Sandy Janicki  
 Dawn Johnson  
 Carla Johnston  
 Bonnie Kaplan  
 Kristina Kelsch  
 William Kilgore  
 Janet Landman  
 Amy Lerma  
 Candy Mancuso  
 Elyn Manzo  
 Lupe Mares  
 Lucia Marquez

Luisa Martinez  
 Christina Matthews  
 Karen Mauro  
 Betty McAnley  
 Martha Mills  
 Marta Monyer  
 Laura Moore  
 Melissa Morado  
 Carlos Morales  
 Sue Mumford  
 Tomasita Najera  
 Mi Nguyen  
 Kelli O'Brien  
 Julie Quesada-Conec  
 Yuriana Ramirez  
 Lisa Rennells  
 Brandy Rowland  
 Claudia Saenz  
 Lucren Schmidt  
 Marie Schritter  
 Laura Smith  
 Cristy Spear  
 Susan Stewart  
 Jennifer Stoeber  
 Cortney Tipton  
 Andrea Turner  
 Jake VanHouten  
 Rafael Velazquez  
 Angela Warren  
 Megan Wiley  
 Elizabeth Williams

**Phoenix Children's Hospital- Cystic Fibrosis Center**  
 June Lundy, LCSW

**Phoenix Children's Hospital Developmental Pediatrics**  
 Beth Trevino, MD

**Phoenix Indian Medical Center**  
 Jesse Sandvir

**Phoenix Interfaith Agency**  
 Phoenix Pediatrics  
 Dr. Shannon Forshy

**Phoenix Union High School District**  
 Ricky Peralta

**Pinal County Head Start**  
 Tony Linnbrich

**Porter Elementary School**  
 Lori Scott

**Poston Butte High School**  
 Ryan Rodriguez

**Quartzsite Elementary School**  
 Recovering Innovations  
 Rehab Without Walls  
 Mandy Cornelius

**Rescare**  
 Susan Lovett

**Rio Vista Elementary School**  
**RISE Early Intervention**  
 Maloa Grace  
 Suzanna Kirkham  
 Cameron Kizziah  
 Kristin Mancuso  
 Joanna Rish  
 Jenise Sienkewy

**Riverside Elementary School District #2**  
**Roosevelt School District**  
 Sierra Linda High School  
 Dawn Bellingham  
 Sonoran Heights Elementary School  
 John Hamann  
 Sonoran Sky Elementary School  
 Alana Kopp  
 South Pointe Jr High School  
 Emerald Jones  
 South West Human Development  
 Priscilla Avila  
 Jenny Hernandez  
 Dr. Daniel Kessler  
 Niky Burr, PsyD  
 Jennifer Harrison  
 Amy Robinson  
 Sarah Torres  
 Gayle Wiens

**Southwest Network**  
 Estella Gomez

**St Joseph's Hospital & Medical Center**  
 Lindsey Kern, LMSW  
 Marilyn Shephard

**St Theresa Little Flower Catholic Preschool**  
 Cissy Wolf

**Stride Psychological Services LLC**  
 Mary Okalea, PsyD/CC-AAAP

**Sunrise Therapy**  
 Dana Southworth

**Teros**

**The Aces**

**The Children's Center**

**The Emily Center - Phoenix Children's Hospital**  
 Joy Macleod  
 Eileen Mitchell

**The Guidance Center**  
 Blanca Oregón, MA, LPC

**Tohono O'odham Nation - Division of Special Needs**  
 Denise Aldrich

**Touchstone Behavioral Health**  
 Kathrine Allen

**Tucson Central Pediatrics**  
**UMOM New Day Centers**  
**United Cerebral Palsy**  
**West Valley Family Development Center**  
**Willow Canyon High School**  
**Wilson Community Center**

**INDIVIDUALS**  
 Rama Krishnan  
 Claudia Cueto  
 Cecilia Robles  
 Valerie Kemper, PsyD  
 Luz Muñoz  
 Dr. Mary Allare  
 Silvia Aparicio  
 Julia Bahena  
 Julie Barnes Clark  
 Nehal Bhatt  
 Mindy Biemot  
 Megan Bopp  
 Dr. Elaine Ellis  
 Lacey Krauel  
 Angelica Lara  
 Melissa Loreto  
 Anita Massey  
 Dr. Karlson Roth  
 John Sarmiento  
 Nicki Serio  
 Amber Sexton  
 Dr. Michael Tansy  
 Holly Witt  
 Maria Dean

**Down Syndrome Network**

**East Mesa Early Childhood Education Center**  
 Shelly Cotes

**Easter Seals Blaise Foundation**  
 Pilar Ojeda

**Ebony House Inc**  
 Lizzette Novelo

**El Rio Health Center**  
 Andrew Arthur

**El Rio SW Pediatrics**  
 Dwayne Gorman

**En Familia Ready 740 AM**  
 Cristofer Pereyra

**FACES of Crisis Nursery, Inc.**  
 Asata Virgo

**Family Learning Center**  
 Maritsa Beltran

**Family Resources - Flagstaff**  
**Family Voices of North Dakota**  
 Donene Feist

**Firelands Counseling Recovery Services**  
 Darci Tellep

**Fort Mojave Indian Tribe Vocational Rehabilitation**

**Fowler School District**  
 Julie Davis

**G A N E**  
**Gateway Pediatrics**  
**Gilbert Unified School District**  
**Golden Gate Theological Seminary**  
**Gompers Rehabilitation Center**  
**Help Line**  
**Hope Kids**  
 Bridget Asheim  
**Humana Health Care**  
**Indian Health Service**  
 Candace Spearman, MD  
 Interfaith Agency  
 Janice Daniel

**J O Combs Middle School**  
 Jane M Rupard, PhD

**Liberity Traditional Charter School**  
 Tanya Lewis

**Maricopa Integrated Health System**  
 Stacy Moreno

**Maricopa Medical Center**  
 Mary Ashe LCSW  
 Christine Fruehly LCSW  
 Autumn Livinghouse, RN,BSN  
 Sara Paxton

**Melmed Center**

**Mercy Care Plan**  
 Jennifer Ibanez

**Mexican Consulate**  
 Virginia Bojorquez

**MIKID - Mentally Ill Kids in Distress**

**Milemarkers Therapy**  
 Becky Stark

**Mohave Mental Health Inc**  
 Brandie Martin  
 Crystal Witt

**Moore Vision Skills**  
 Tennille Moore

**Mountain Park Health Center**  
 Barbara Hare, PsyD  
 Lauren Pearlman

**Mountain View High School**  
 Rebecca Whitlock

**My Child is Ready Child Crisis Center Mesa**  
 Jessica Binkley

**North Country Health Care**  
 Kathy Taylor

**PACER Center**

**Palm Lane Elementary School**  
**Palomina Elementary School**  
 Lucia Jones

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 Vicky Obamoto

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 Peggy McAden

**Pendleton Pediatrics**

**Peoria Unified School District**  
 Janine Fische

**Phoenix Children's Center**  
 Casey Miles

**Phoenix Childrens Hospital**  
 Robin Blitz, MD

**Phoenix Children's Hospital Behavioral Unit**  
 Lynda Crystal  
 Kristen Samodaddy, MD  
 Christina Waltersdorf  
 Melissa Haslam, LMSW  
 Jodi Meadows  
 Cynthia Nakamura  
 Cheryl Searles

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 Kathrine Allen

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**Wilson Community Center**

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 Julia Bahena  
 Julie Barnes Clark  
 Nehal Bhatt  
 Mindy Biemot  
 Megan Bopp  
 Dr. Elaine Ellis  
 Lacey Krauel  
 Angelica Lara  
 Melissa Loreto  
 Anita Massey  
 Dr. Karlson Roth  
 John Sarmiento  
 Nicki Serio  
 Amber Sexton  
 Dr. Michael Tansy  
 Holly Witt  
 Maria Dean

**Parent Leaders are the Heart of Raising Special Kids Thank You!**

**February - April, 2013**

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#### **Cave Creek**

Kat Rivera

#### **Chandler**

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 Beth Maloney

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 Ellen O'Hare

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#### **Kingman**

Art Gode

#### **Meza**

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 Danielle Pollett

#### **Phoenix**

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 Lori Stuart  
 Paulina Tiffany  
 Maura Urquidí  
 Leslie Williams

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Kathleen Coleman

#### **Scottsdale**

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 Megan Bopp  
 Steve Lee  
 Carol Levenseller  
 Lynn Michels  
 Katie Petersen  
 Mary Quinsler  
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#### **Tempe**

Megan Davis Dey  
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#### **Volunteer**

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*7th Annual*

# Dandelion Golf Classic

**All proceeds  
to benefit  
Raising  
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**Sponsored by CareScape, Inc.**  
**Saturday, September 28, 2013**

**Tuscany Falls at Pebble Creek Golf Resort**

16262 W. Clubhouse Drive, Goodyear, Arizona 85395



Golfers will receive:  
18 holes of golf with cart, range balls, golf shirt,  
breakfast, lunch, player tee prize bag, one drink  
ticket, one door prize ticket

**6:30 am** - Registration, Breakfast, & Driving Range

**8:30 am** - Shotgun Start

**1:30 pm** - Lunch, Auction, Door Prizes, & Awards

**Call today for sponsorship opportunities!**

Individual players \$150, Team Early Registration Package \$600

Must sign up by August 31, 2013

For details visit: [www.dandeliongolfclassic.com](http://www.dandeliongolfclassic.com)

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